

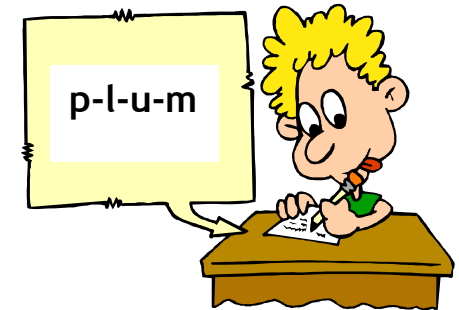
## Helping with reading at home

- When you are reading with your child, model how a good reader reads.
- Encourage your child to use their knowledge of sounds to help them read unknown words.
- In words with 4 or 5 sounds, such as s-t-a-n-d, your child may find it hard to blend and will need lots of practice!



- When your child encounters longer words which they don't know encourage him/her to read them syllable by syllable.
- Reading is concerned with seeking meaning. Children should continually reflect on what they are reading, relating it to their own experiences, making connections, questioning, making sense.
- Reinforce positive attempts.
- Reading should always be an enjoyable activity.
- Have fun!

# Linguistic Phonics



## Helping your child with reading and writing at home

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## Linguistic Phonics

Linguistic Phonics helps children understand how the print code in English works. It is an integrated approach, providing children with strategies to help them problem-solve words for both reading and writing.

There are five principles that underpin Linguistic Phonics:

- sounds are represented by letters
- longer words are made up of syllables
- a sound may be presented by one or more letter
- the same sound can be represented in more than one way
- the same spelling may represent more than one sound



my mum and dad

## Helping with spelling at home

- Help your children hear sounds in words by encouraging them to say each word slowly, stretching out the vowel sounds so that they can be heard clearly, e.g. m-a-n, h-ou-se, kn-igh-t
- Help your child to write simple words by asking your child what sound s/he can hear, moving left to right across the word. If s/he can hear the sound but does not know how to write it, simply show how to do it. “This is ‘m’ , e.g. m-a-n.
- At the early stages remember not to use letter names.
- Encourage your child to hear the syllables in longer words and then to write the word, one syllable at a time.
- Help your child to identify parts of words that are tricky to remember e.g. which ‘ee’ is in ‘party’?
- Encourage your child to write as many words as possible, using the sounds that are being learned in school.

